**Proposed changes to the target-setting requirements on schools in Wales**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **8 March 2019** to

School Information and Improvement Branch

School Effectiveness Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: ims@gov.wales

**Question 1 –** Do you agree with our proposal to remove the statutory requirement for

school governing bodies to set performance measure-specific targets for Year 11 pupils at Key Stage 4?

This would remove the requirement to set specific targets for the percentage of year 11 pupils to achieve the Level 2 inclusive and Level 1 thresholds at Key Stage 4.

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| **Agree** | [ ]  | **Disagree** | [ ]  | **Neither agree nor disagree** | [ ]  |

**Supporting comments**

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**Question 2 –** Do you agree that statutory school target-setting requirements for Year 11 pupils at Key Stage 4 should be non-specific, providing greater autonomy for schools to set genuinely challenging targets focused on the real priorities for improvement in their own context based on self-evaluation?

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| **Agree** | [ ]  | **Disagree** | [ ]  | **Neither agree nor disagree** | [ ]  |

**Supporting comments**

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**Question 3** – Do you agree with our proposal to increase the required number of

non-specific targets for Year 11 pupils at Key Stage 4 based on self-evaluation?

Schools governing bodies are already required to set three targets in this way.

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| **Agree** | [ ]  | **Disagree** | [ ]  | **Neither agree nor disagree** | [ ]  |

**Supporting comments**

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**Question 4 –** Do you agree that six is an appropriate number of statutory targets for Year 11 pupils at Key Stage 4? If not, what do you consider is an appropriate number and why?

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| **Agree** | [ ]  | **Disagree** | [ ]  | **Neither agree nor disagree** | [ ]  |

**Supporting comments**

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**Question 5 –** We would like to know your views on the effects that the proposed changes to statutory school target-setting requirements would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 6** – Please also explain how you believe the proposed policy could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 7** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |