**Our national mission: a transformational curriculum – proposals for a new legislative framework**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **25 March 2019** to:

Curriculum Reform Legislation Team

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: CurriculumReformLegislation@gov.Wales

**Our national mission: a transformational curriculum – proposals for a new legislative framework**

You can find out how we will use the information you provide by reading the privacy notice in the consultation document.

As a key part of our education reforms, our proposals aim to reset our approach to the curriculum and put Wales at the forefront of what a modern, forward-looking curriculum should look like.

These proposals are about better enabling a forward-looking, pupil-centred and

practitioner-led approach.

**Question 1** – Do you agree with our approach to legislating for the new curriculum structure?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

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| Please give your reasons and/or suggestions for improvement: |
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**Question 2** – Do you agree we should impose a duty on schools and funded nursery settings to provide a curriculum to help most learners to reach, or go beyond the Achievement Outcomes set by the school and to progress children along the continuum for the Progression Steps in accordance with their educational development?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

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| Please give your reasons and/or suggestions for improvement: |
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**Question 3** – What actions should the headteacher and governing body take to satisfy this duty?

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**Question 4** – What support would be required to enable schools to take those actions?

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**Question 5** – Do you agree that age-appropriate careers education and work-related education should cover the age range 3–16, in line with the AoLEs?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

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| Please give your reasons: |
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**Question 6** – Do you agree with making age and developmentally appropriate RSE compulsory for 3–16 years?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

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| Please give your reasons: |
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**Question 7** – Do you agree with the proposed changes to the guidance-making power so that it is designed to secure that RSE is provided in a way that is age and developmentally appropriate to the children receiving it?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

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| Please give your reasons: |
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**Question 8** – Do you agree with our proposals to make RSE optional for learners in sixth forms?

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**Question 9** – Do you agree with the proposed approach to RE?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

Please give your reasons:

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**Question 10** – Do you agree with our proposals to make RE optional for learners in sixth forms?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

Please give your reasons:

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**Question 11** – Should the right to withdraw from RE and RSE be retained?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

Please give your reasons:

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**Question 12** – If the right to withdraw is to be retained, should it remain with the parent (parent includes those with parental responsibility or those who have care of the child)?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

If yes, please give your reasons. If no, please give you reasons and suggest alternative arrangements:

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**Question 13** – If the right to withdraw is removed, what alternative, if any, should be in its place?

What alternative arrangements, if any, would you put in place?

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**Question 14** – What are your views on the proposed approach for ensuring that the learning and teaching of Welsh is an integral component of the curriculum for Wales?

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**Question 15** – What are your views on the legislative proposals to enable the new assessment arrangements?

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**Question 16** – Do you agree with the proposed approach outlined for evaluating the effectiveness of curriculum and assessment arrangements?

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

Please give your reasons:

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**Question 17** – What are your views on the proposed approach to the publication of learner assessment data and any risks you foresee?

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**Question 18** – Do you agree with our approach for the RIA?

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| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

Please give your reasons and whether there is anything else you think we should take account of:

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**Question 19** – Do you agree with our approach for the impact assessments? We would particularly value your view on the proposed impacts on groups with protected characteristics.

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| Yes | [ ]  | No | [ ]   | Don’t know | [ ]   |

Please give your reasons:

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**Question 20** – We would like to know your views on the effects that the proposals would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

Supporting comments

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**Question 21** – Please also explain how you believe the proposed policy could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

Supporting comments

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**Question 22** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |